

Texas A&M University-Central Texas

Accountability Report

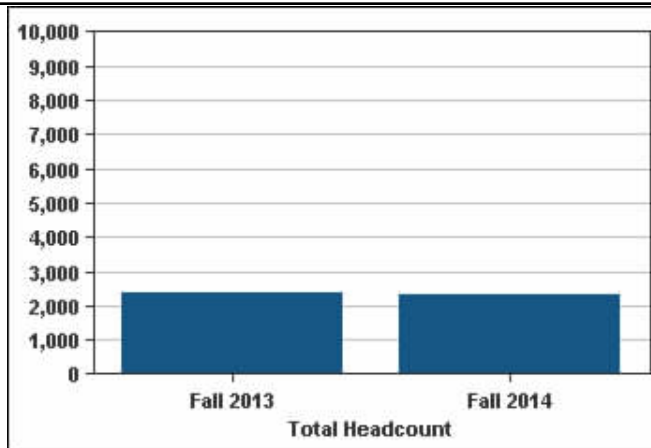
January 2015

Participation - Key Measures

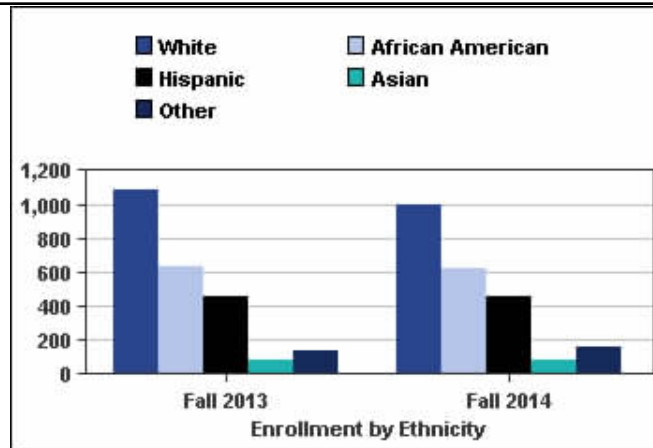
Enrollment

1. Fall headcount (unduplicated)

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total*	N/A	2,404	2,316	N/A	N/A	
White	N/A (N/A)	1,087 (45.2%)	999 (43.1%)	N/A	N/A	0.0%
African American	N/A (N/A)	638 (26.5%)	617 (26.6%)	N/A	N/A	0.0%
Hispanic	N/A (N/A)	456 (19.0%)	458 (19.8%)	N/A	N/A	0.0%
Asian	N/A (N/A)	79 (3.3%)	85 (3.7%)	N/A		
International	N/A (N/A)	4 (0.2%)	0 (0.0%)	N/A		
Other	N/A (N/A)	140 (5.8%)	157 (6.8%)	N/A		
Flex Entry	N/A	115	135	N/A		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	N/A	1,214	1,206	N/A
State-Funded FTSEs	N/A	1,167	1,157	N/A

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	N/A	0.0%	0.0%	N/A
Students in Texas top 11-25%	N/A	0.0%	0.0%	N/A
4. First-time entering applicants accepted	N/A	0.0%	0.0%	N/A
5. First-time accepted, enrolled	N/A	0.0%	0.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	N/A	(100%)	1,751	(100%)	1,722	(100%)	
0-12 hours	N/A	(N/A)	131	(7.5%)	122	(7.1%)	N/A
13-24 hours	N/A	(N/A)	139	(7.9%)	127	(7.4%)	N/A
25-29 hours	N/A	(N/A)	76	(4.3%)	78	(4.5%)	N/A
30-42 hours	N/A	(N/A)	175	(10.0%)	194	(11.3%)	N/A
43-59 hours	N/A	(N/A)	256	(14.6%)	230	(13.4%)	N/A
60-66 hours	N/A	(N/A)	131	(7.5%)	143	(8.3%)	N/A
67+ hours	N/A	(N/A)	693	(39.6%)	669	(38.9%)	N/A
All Students with SCH at TX 2-Yr college	N/A	(N/A)	1,601	(91.4%)	1,563	(90.8%)	N/A
Awarded Core	N/A	(N/A)	114	(6.5%)	107	(6.2%)	N/A
Associate Degree	N/A	(N/A)	709	(40.5%)	728	(42.3%)	N/A

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	0	13,701	13,853	N/A
Total graduate semester credit hours	0	3,602	3,384	N/A
Percentage graduate SCH to total SCH	0 %	20.8 %	19.6%	N/A



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options

[Return to the Participation Page](#)
[Download Excel Version](#)
[Out-of-State Peer Measures and Definitions](#)

Texas A&M
University-Central Texas

Master's Group
Out-of-State
Peers

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total

N/A

White

N/A

African American

N/A

Hispanic

N/A

Asian

N/A

Other

N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total

N/A

Fall 2014 Enrollment Detail - Texas A&M University-Central Texas

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	138	3	0	0	0	141
22 to 24	247	48	0	0	2	297
25 to 29	379	129	0	0	6	514
30 to 34	294	94	0	0	6	394
35 and over	664	292	0	0	14	970
Total	1,722	566	0	0	28	2,316

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	734	251	0	0	14	999
African American	476	130	0	0	11	617
Hispanic	364	93	0	0	1	458
Asian	52	32	0	0	1	85
International	0	0	0	0	0	0
Other	96	60	0	0	1	157
Total	1,722	566	0	0	28	2,316

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	677	195	0	0	16	888
Female	1,045	371	0	0	12	1,428
Total	1,722	566	0	0	28	2,316

By Undergraduate Status:

- - - - -

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	0	0	0	0	0	0	0	0	0	0
First-Time Transfer (from two- and four-year institutions)	520	124	396	228	142	106	14	30	213	307
Other Undergraduate	1,202	329	873	506	334	258	38	66	464	738
Total	1,722	453	1,269	734	476	364	52	96	677	1,045

Fall 2014 Enrollment Detail - Texas A&M University-Central Texas**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	1,046	12,807	13,853	3,384	0	0	0	17,237	1,206
State-Funded	1,034	12,094	13,128	3,384	0	0	0	16,512	1,157

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	144	1,985	2,129	765	0	0	0	2,894	206

Success - Key Measures**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	0	N/A	2008	0	N/A	2009	0	N/A	2010	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
5-Year graduation rate	1995	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
6-Year graduation rate	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

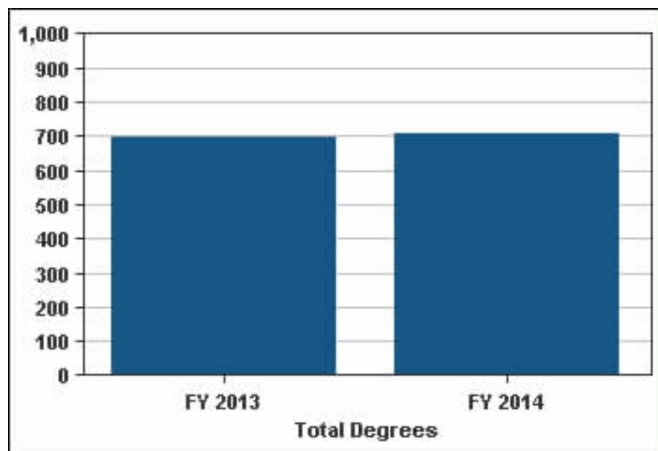
Degrees and certificates awarded**10. Number of degrees and certificates awarded.**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	0	695	708	N/A		
White	0	312	362	N/A		
African American	0	185	150	N/A		
Hispanic	0	115	138	N/A		
Asian	0	26	23	N/A		
International	0	2	0	N/A		
Other	0	55	35	N/A		
Level						
Associates	0	N/A	N/A	N/A	N/A	N/A
Baccalaureate	0	480	506	N/A	0	N/A
Master's	0	215	202	N/A		
Doctor's Research/Scholarship	0	N/A	N/A	N/A	N/A	N/A
Doctor's Professional Practice	0	N/A	N/A	N/A		
Certificates						
Upper-level certificates	0	N/A	N/A	N/A		
Post-baccalaureate certificates	0	N/A	N/A	N/A		

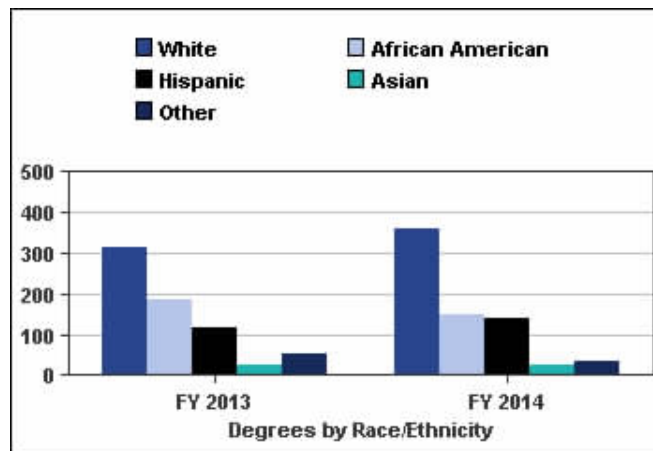
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	0	241	261	N/A
Female	0	454	447	N/A



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	N/A	340	376	N/A

Closing the Gaps Critical Fields: STEM Awards**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	N/A	35	22	38	N/A	N/A	N/A
Engineering*	N/A	0	0	0	N/A	N/A	N/A
Math*	N/A	7	8	18	N/A	N/A	N/A
Physical Science*	N/A	0	0	0	N/A	N/A	N/A
Level							
Associate's	N/A	0	0	0	N/A		
Baccalaureate	N/A	42	30	56	N/A	N/A	N/A
Master's	N/A	23	17	19	N/A		
Doctor's Research/Scholarship	N/A	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	N/A	N/A	N/A	N/A	N/A		
Certificate	N/A	N/A	N/A	N/A	N/A		
Associates	N/A	N/A	N/A	N/A	N/A		
Baccalaureate	N/A	N/A	N/A	N/A	N/A		N/A
Master's	N/A	N/A	N/A	N/A	N/A		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	N/A		
Doctor's Professional Practice	N/A	N/A	N/A	N/A	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification**15. Students taking and passing the certification exams for teacher education.**

	FY 2011	FY 2012	FY 2013
Total number taking exam	N/A	N/A	*
Race/Ethnicity			
White	N/A	N/A	*
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	*
Other	N/A	N/A	N/A
Gender			
Male			*
Female			*
Total percent passing exam	N/A	N/A	100.0%
Race/Ethnicity			
White	N/A	N/A	100.0%

African American
Hispanic
Other

N/A
N/A
N/A

N/A
N/A
N/A

N/A
100.0%
N/A

Gender

Male
Female

N/A
N/A

N/A
N/A

100.0%
100.0%

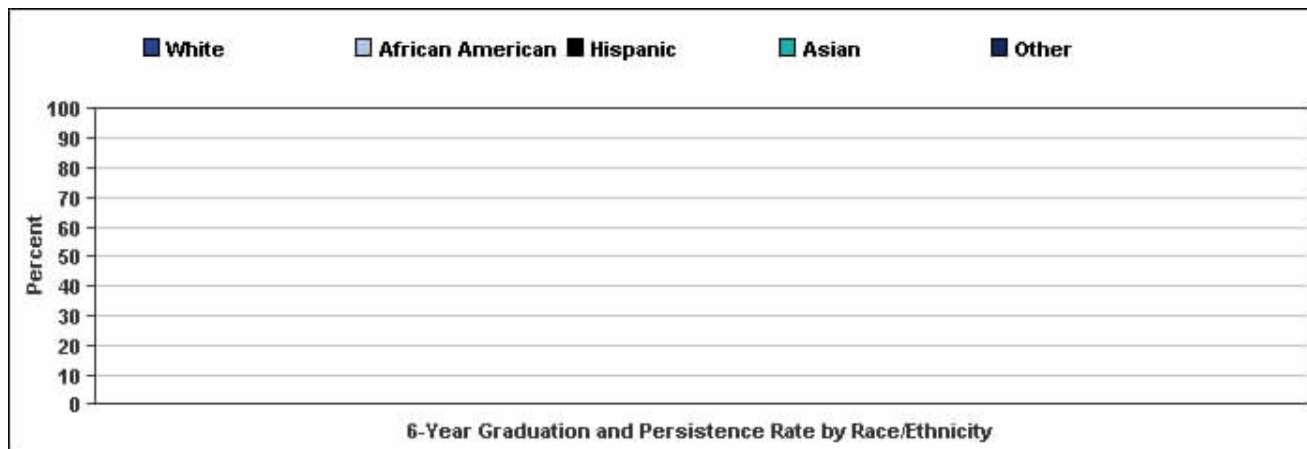
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
White	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
African American	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Asian	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Other	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	N/A	N/A	N/A	N/A

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	N/A	51.8%	49.7%	N/A

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	N/A	N/A	N/A	N/A

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

Developmental Education

Fall 2010 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

Summary Data

Number of FTIC students
Met state standards in all three areas
Did not meet state standards in one, two, or all three areas (at entry)
Unknown* (unduplicated)

N/A
N/A
N/A
N/A

Data by Subject Area

Met Standard

Math
Reading
Writing

N/A
N/A
N/A

N/A
N/A
N/A

N/A
N/A
N/A

Did Not Meet Standard

Math
Reading
Writing

N/A
N/A
N/A

N/A
N/A
N/A

N/A
N/A
N/A

Unknown** (waived or military exemption)

Math**
Reading**
Writing**

N/A
N/A
N/A

N/A
N/A
N/A

N/A
N/A
N/A

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

Math
Reading
Writing

N/A
N/A
N/A

N/A
N/A
N/A

N/A
N/A
N/A

Did Not Meet Standard in All Three Areas

Math
Reading
Writing

N/A
N/A
N/A

N/A
N/A
N/A

N/A
N/A
N/A

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	N/A							
Met state standards in all three areas	N/A							
Did not meet state standards in one, two, or all three areas (at entry)	N/A							
Unknown* (unduplicated)	N/A							
Data by Subject Area								
Met Standard								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown** (waived or military exemption)								
Math**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2010 Cohort		
	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Summary Data			
Number of FTIC students	N/A	N/A	N/A
Met state standards in all areas	N/A	N/A	N/A
Did not meet state standards in one, two, or all three areas	N/A	N/A	N/A
Did not meet state standards in all three areas	N/A	N/A	N/A
Unknown* (unduplicated)	N/A	N/A	N/A
Data by Subject Area			
Met Standard by Area			
Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Did Not Meet Standard by Area			
Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Unknown** by Area (waived or military exemption)			

Math
Reading
Writing

N/A
N/A
N/A
N/A
N/A
N/A

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000		FY 2013		FY 2014		Point Change FY 2000 to FY 2014
25. Graduation of two-year college students							
1-29 SCH (before transfer)	N/A	(N/A)	34	(56.7%)	46	(54.8%)	N/A
30 SCH or more (before transfer)	N/A	(N/A)	126	(47.9%)	175	(52.6%)	N/A
Source: CBM001 and CBM009.							
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:							
1-29 SCH (at any time)		N/A	26.9%		25.8%		N/A
30 SCH or more (at any time)		N/A	69.9%		71.0%		N/A
Source: CBM001 and CBM009.							

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	N/A	Fall 2008	N/A	Fall 2009	59.4%
Doctoral	Fall 1990	N/A	Fall 2003	N/A	Fall 2004	N/A

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	69.5%	70.3%	71.6%	2.1

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	51.6%	49.1%	55.1%	3.5
30. In graduate or professional school in Texas in fall of the next FY	6.5%	9.4%	6.3%	- 0.2
31. Employed in Texas and enrolled in a graduate or professional school in Texas	11.4%	11.8%	10.2%	- 1.2

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	1.62	1.81

Texas A&M University-Central
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Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Graduates Detail (FY 2014)- Texas A&M University-Central Texas

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	249	113	0	0	362

African American	0	111	39	0	0	150
Hispanic	0	107	31	0	0	138
Asian	0	18	5	0	0	23
International	0	0	0	0	0	0
Other	0	21	14	0	0	35

Excellence - Key Measures**Faculty Teaching**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	N/A	N/A	N/A	N/A

Student/Faculty Ratio**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	N/A	N/A	N/A	1,113	87	13:1	1,214	84	14:1	N/A

State and National Exams Success**35. Certification and licensure rates**

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	N/A	69.1%	63.5%	N/A

Quality Enhancement Plan**37. Quality Enhancement Plan, Including Reaffirmation Year****Excellent Programs****38. Excellent Programs****Excellence - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	N/A	69.1%	63.5%*	N/A
White	N/A	70.6%	66.1%	N/A
African American	N/A	38.5%	0.0%	N/A
Hispanic	N/A	53.1%	52.6%	N/A
Asian	N/A	100.0%	83.3%	N/A
International	N/A	0.0%	0.0%	N/A
Other	N/A	70.8%	64.8%	N/A
Gender				
Male	N/A	70.2%	60.7%	N/A
Female	N/A	67.5%	67.4%	N/A

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	0	96	0	36	15	6
White	0	52	0	18	12	5
African American	0	5	0	0	0	0
Hispanic	0	10	0	3	0	0
Asian	0	3	0	3	0	0
International	0	0	0	0	0	0

Other	0	26	0	12	3	1
Faculty Gender						
Male	0	53	0	18	11	4
Female	0	43	0	18	4	2

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor		\$80,200	\$82,416	N/A	\$112,199	73%
Associate Professor		\$71,297	\$67,410	N/A	\$79,575	85%
Assistant Professor		\$60,130	\$61,492	N/A	\$68,318	90%
Instructor		\$0	\$0	N/A	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs				N/A
Percent unfilled	N/A	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
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44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
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Texas A&M University-Central Texas

**Master's Group
Out-of-State Peers**

Tenure/Tenure-Track Faculty

Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty

N/A

Research - Key Measures

Federal and Private Research

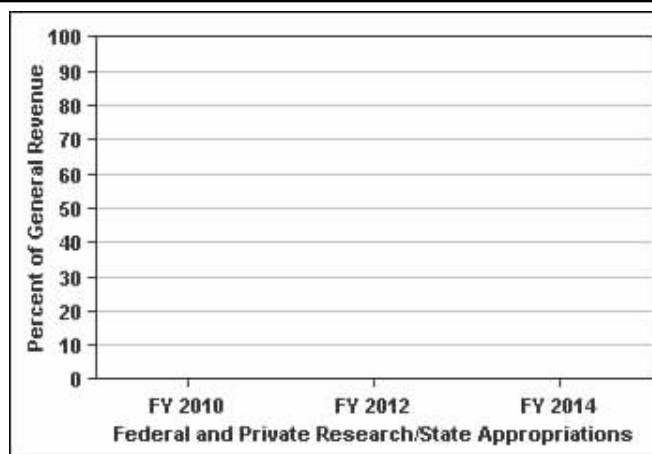
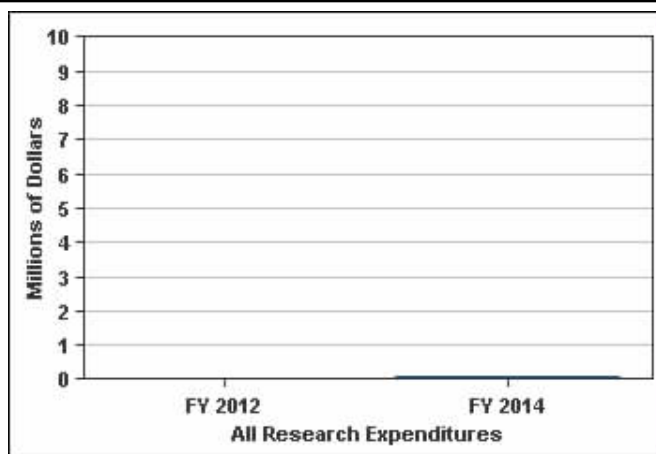
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	N/A	\$198	\$352	N/A

Research Expenditures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	N/A	\$0.073	\$0.100	N/A	N/A	N/A

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	0.0%	0.1%	0.1%	0.1



Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	N/A	\$0.073	\$0.100	N/A
Federal	N/A	\$0.000	\$0.000	N/A
State	N/A	\$0.000	\$0.000	N/A
Private	N/A	\$0.012	\$0.019	N/A
Institutional	N/A	\$0.061	\$0.081	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	N/A	\$0.000	\$0.000	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	N/A	N/A	N/A	N/A	N/A
Percent	N/A	N/A	N/A	N/A	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.				N/A	N/A
51. Number of new patent applications				N/A	N/A

Research Expenditures

N/A

Research Funds

Amount of sponsored (external/federal) research funds.

Federal Research Funds

N/A

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	N/A	17.0%	13.0%	N/A

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	41	41
Lab space use efficiency	25	75
Overall space use efficiency	66	116

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	N/A	\$8,520	\$9,526	N/A
Appropriated funds per FTE faculty	N/A	\$81,715	\$92,655	N/A

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	N/A	\$ 0.939	\$ 0.846	N/A
Percent of total expenditures	N/A	20.6%	13.9%	N/A
HUB Expenditures with construction (Millions)	N/A	\$ 0.943	\$ 0.877	N/A
Percent of total expenditures	N/A	20.7%	14.4%	N/A

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	N/A	\$16,586	\$20,560	N/A

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	N/A	\$17,625	\$18,782	N/A
Per FTE faculty	N/A	\$169,037	\$182,686	N/A

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	N/A	N/A	N/A	N/A
Median class size	N/A	N/A	N/A	N/A
59. Percentage of undergraduate classes with less than 20 students	N/A	48.0%	44.6%	N/A
60. Percentage of undergraduate classes with 50 students or more	N/A	0.0%	0.0%	N/A

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	N/A	\$6,659	\$5,592	N/A

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	0.00	38.94	13.99	N/A
E&G lab per FTE student	0.00	0.24	2.16	N/A

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	N/A	\$0.0	N/A	N/A	
64. Quasi Endowment (\$ millions)	N/A	\$0.0	N/A	N/A	
65. Total Endowment (\$ millions)	N/A	\$0.0	N/A	N/A	N/A
66. Total Endowment - Per FTE student	N/A	\$0	N/A	N/A	N/A

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	N/A	\$29,572,968	\$30,755,143	N/A
State appropriations	N/A	\$14,295,963	\$15,598,521	N/A
Tuition and fees	N/A	\$10,114,054	\$11,694,832	N/A
Federal grants and contracts	N/A	\$3,957,856	\$2,534,314	N/A
Institutional resources	N/A	\$1,205,095	\$927,476	N/A
Constitutional funds	\$0	\$0	\$0	N/A
Total Revenue with Constitutional Funds	N/A	\$29,572,968	\$30,755,143	N/A

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

Texas A&M University-Central Texas

Master's Group Out-of-State Peers

Administrative Cost Ratio

Amount expended for administrative costs as a percent of operative expenses

Administrative costs as a percent of operating budget

N/A

Appropriations

State and local government appropriation revenues per FTE student.

Appropriations per FTE student

N/A

Expenditures

Instruction expenses per FTE student.

Instruction expenses per FTE student

N/A

Tuition and Fees

Tuition and Fee revenue per FTE student.

Tuition and Fee Revenue per FTE student

N/A